## INCLUSIVE EDUCATION (IE)

Student:	Incoming grade:
Date of Birth:	Age:
Previous School:	

## Dear Parent:

Please indicate whether you or a professional have observed, provided support for, or diagnosed your child with difficulties or a disorder in any of the following areas. (Please mark all that apply.)

Speech & Language concerns i.e. disfluency, not able to follow directions
Reading and Spelling
Math computations, word problems
Written Output
Comprehension
Memory and processing speed
Socio-emotional concerns (anxiety, tics, peer socialization)
Behavior (inattention, hyperactivity, distractibility)
Gross/fine motor skills (i.e. handwriting, motor coordination)
Any other medical condition (that will require classroom support)

As such, we would greatly appreciate receiving copies of any reports, diagnoses, or assessments from your child's previous school, therapists, and/or doctors. Please indicate which documents are applicable to your child and submit them to the Admin Office at your earliest convenience.

School Reports on Special Programs
Learning Support Plan
Individual Education Plan
Anecdotal/Observation Reports from the School
Pediatrician's Diagnosis
Psycho-educational Assessment
Speech & Language Assessment Report
Occupational Therapy Assessment/Report
Physiotherapy Assessment/Report



Audiologist's Assessment/Report
Vision Therapy Assessment/Report
Behavior Consultant's Report
Counselor/Psychiatrist's Report
Others: (please specify

At present, our Inclusive Education roster is full. However, if you wish to be placed on a waitlist, we will keep the submitted documents on file until we are able to consider your child's application. If we are unable to provide services for your child, the documents will be returned. Please be assured that we will handle your child's application and all related documents with the strictest confidentiality.

Parent Name	Parent Signature
 Date	
Date	
By checking this box and typing my name in the fields above, I am electronically signing my application	