

British Columbia Christian Academy

KIDS CLUB CENTRE

Infant and Toddler Care • Group Daycare • Junior Kindergarten Care • Before and After School Care • Summer

PARENT'S HANDBOOK



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WELCOME TO BCCA KIDS CLUB CENTRE

We hope this year will be a happy and rewarding year for your child and the whole family. We are glad that you have chosen to spend this time with us. We have many exciting opportunities for your child to engage in and are continuing to enhance our programs to meet families' needs.

- We value each child as special and precious in God's eyes.
- We value children as unique, competent individuals.
- We value children's opinions.
- We value children learning through play.
- We value parent's feedback and participation.

Our childcare programs are committed to nurturing and guiding children. We provide an environment that fosters trust, security and comfort. We strive to provide a balance of activities that help children to progress in spiritual, social, emotional, physical, and cognitive development.

Our programs respect and value differences; we recognize that children are individuals and that every child is unique.

Each program provides a safe, secure and stimulating environment for all children. It provides time and opportunities for children to explore and investigate their world and to communicate with other children and adults. The environment promotes an accepting, tolerant and flexible attitude towards others and respect for the natural world.

During these formative years, children must learn how to cooperate and flourish in a group setting, to share, take turns, problem solve in their relationship with peers and develop a positive self-image. Children are given ample time for free and creative play to develop these skills through fun settings and activities. Play is a child's work. It is their way of trying out rules and experimenting with life.

Our aim is to be respectful and caring, and to treat each child and parent as individuals. To provide a safe environment that will promote positive growth of the children and maintain the parent as the child's primary caregiver. We understand how parenting can be a difficult task, and we strive to work together with families to promote positive child-rearing principles and provide opportunities to improve parenting skills. We will value, and not judge or criticize parenting efforts and will work towards meeting the needs of children and parents through realistic expectations and ongoing communication.

We endeavor to maintain a daily routine that eventually eases all children into comfortable and familiar habits. This routine takes into account the dynamics of the children and their ages and stages of development. Our program is well balanced between structured activities and free play, social and quiet times, and ample opportunities for creative exploration and learning through play.

We appreciate that you have taken the time to go through this handbook, which we hope will answer most of your queries; however, should you have any questions, please feel free to contact us at:

604-942-3746 or 604-616-9740 or email us at kcadmissions@bccaschool.ca.

MISSION STATEMENT

Our mission is to provide a safe, nurturing Christ-centred environment for children to learn and grow. Our goal is to provide children with activities and opportunities that will enhance their spiritual, physical, intellectual, creative, emotional and social development.

OUR CURRICULUM

The Kids Club curriculum supports the core principles of British Columbia’s Early Learning Framework. Our staff provides a continuum of Biblical, academic and play learning activities across the five areas of development: (1) aesthetic and artistic development, (2) emotional and social development, (3) intellectual development, (4) physical development and well-being and (5) the development of social responsibility. The classroom environment is set up to include a variety of developmentally appropriate and accessible materials and activities that encourage independence, stimulate curiosity, and nurture creativity.

OUR STAFF

Christian organizations have a unique task and function which is based on a foundational understanding of Biblical implications for teaching and learning. Therefore, our teachers are not only certified Early Childhood Educators (ECE), Assistants (ECE/A) and Infant and Toddler Educators (ITE), as required by Childcare Licensing Authorities, but are also equipped to integrate faith and learning. They are dedicated and committed Christian educators who adhere to BCCA’s statement of faith and strive to provide students with the best care, support and education--- intellectually, socially, physically and spiritually. Each teacher also holds a valid first aid certificate and has undergone a criminal record check.

OUR PROGRAMS & HOURS OF OPERATION

PROGRAM	AGE GROUP	HOURS OF OPERATION
Infant & Toddler Care - ITC (All year)	Newborn—3 year olds	7:00am—6:00pm
Junior Kindergarten Care* - JKC (September to June)	2.5—5 year olds	MON-THU 8:30am – 3:00pm FRI 8:30am – 12:35pm
Group Daycare Program - GDC (All year)	2.5—5 year olds	SEP-JUN 6:30am—6:30pm JUL-AUG 6:30am—6:00pm
Out-of-School Care - OSC (September to June)	Kindergarten—12 year olds	6:30am—6:30pm
Summer Camp - SC (July and August)	Kindergarten—12 year olds	6:30am—6:00pm

HOLIDAYS & EARLY CLOSURES

The centre is closed on:

- All Statutory Holidays
- Easter Monday
- Christmas week, inclusive of December 25th and January 1st
- The week before Labour Day

The centre will close at **5:30pm** on the 3rd Wednesdays of every second month i.e. October, December, February, April, June and August. IF December 24 falls on a weekday, we will close early at **3:00pm** in lieu of the early Wednesday closure.

*The Junior Kindergarten Care (JKC) schedule follows that of BC Christian Academy and will observe all their school closures, including Pro-D days, Spring, Winter, Summer Breaks, etc.

INFANT AND TODDLER CARE (ITC)

The Infant & Toddler Care program commits to nurturing and caring for children through the first years of life from newborn to 36 months. We provide activities that help children progress in spiritual, social, emotional, physical, and cognitive development. Play is a child's work. It is their way of trying out rules and experimenting with life, which we fully encourage. Our Infant and Toddler Care program maintains a ratio of 4:1 with a consistent Infant and Toddler Educator as their primary caregiver.

I. Things to Bring

Spills, paint, dirt, glue and other related messes are a natural part of a child's life, and the process of getting messy can sometimes be the most fun and rewarding experience of your child's day. Please dress your child in practical and comfortable clothing. On the first day of school, please send along the following items with your child, **all labelled with the child's name or initials**:

1. Two complete changes of clothing and indoor shoes. Children are active participants in our program so proper clothing is important. Preferred styles of shoes include moccasins, crib shoes or baby "sock shoes". We recommend NOT to send crocs or indoor sneakers for this age group.
2. Durable, weather appropriate outdoor clothes and footwear. The children will have outdoor activities and excursions whenever the weather permits, so please make sure they are dressed for the weather on that day.
3. A package of disposable diapers and wipes. Children will go through the diapering/toileting routine at least 4-6 times a day depending on the length of time spent at the centre. You will be informed when the supply is low so that it can be replenished. ****Please note that we are not able to accommodate cloth diapers at our facility****
4. Diaper cream (if used). Please supply the diaper rash cream if you would like it to be used on your child. Please note that you will need to fill out an **Authorization for Medication Administration** form for a doctor prescribed cream.
5. A fitted crib sheet, blanket, and a comfort item (if used). Children will have a place where they can rest/nap each day. These items will stay at the daycare during the week and will be sent home at the end of each week. They must be washed and returned to daycare the next day your child attends.
6. Extra storable snacks and a sippy cup or water bottle. These will be left at the daycare for your child's daily use.

II. A Typical Day at Infant and Toddler Care

FROM	TO	SCHEDULE AND ROUTINE
7:00	8:15	Children come in during this time and after ensuring all their things have been put away, they are helped with breakfast, if and as needed
8:15	9:30	Free play and small group activities
9:30	10:00	Morning snack time
10:15	10:45	Morning Circle time varies from 10 to 30 minutes depending on the group and includes songs, dancing, stories and also learning various sign-language words.
10:45	11:00	Children get ready for outdoor/indoor physical activities (depending on weather)
11:00	11:30	Outside play/walk/gym/activities (depending on weather)
11:45	12:45	Lunch time
1:00	3:00	Nap / rest time <i>(avoid drop off during this time)</i>
3:00	3:45	Children have a snack and get ready for outdoors
3:45	4:45	Outside play/walk/gym/activities (depending on weather)
4:45	6:00	Free Play until they are picked up

1. There is a weekly gym schedule two to three times a week however, schedules may change to accommodate the group's interest in an activity.
2. Children in the infant and toddler group will be assigned to either group one or two, depending on their age and the average age of the group and move to the next group accordingly. This includes moving to the Group Daycare (GDC) program between 30 – 36 months, once they are toilet trained and developmentally ready for the next age group. There will be approximately 2 – 6 weeks of gradual entry between ITC to GDC and parents will be notified accordingly.
3. Please refer to page 11 for the GRADUAL ENTRY schedule
4. Please **avoid** drop off between **10:30-11:30am AND 1:00-3:00pm.**

GROUP DAYCARE (GDC)

At Group Daycare, your child will have the opportunity to interact with other children, learn to problem solve, explore their interests and participate in many different activities. Group Daycare is available for children aged 3 to 5 years and maintains a ratio of 8:1 with a consistent Early Childhood Educator as their primary caregiver.

I. Things to Bring

Spills, paint, dirt, glue and other related messes are a natural part of a child's life, and the process of getting messy can sometimes be the most fun and rewarding experience of your child's day. Please dress your child in practical and comfortable clothing. On the first day of school, please send along the following items with your child, **all labelled with the child's name or initials**:

1. A complete change of clothes. Kept in a clear labelled bag at the daycare in case a change is required for any reason. Please go through your child's spare clothing seasonally and update as necessary. Please ensure you replace the spare set promptly each time your child has used it.
2. A pair of rubber-soled shoes to leave at school. Closed toe and back preferred. No distracting footwear, e.g. lights or squeaking noises. Velcro tabs instead of laced shoes so it is easy to put on and take off as we encourage independence in this area.
3. Durable, weather-appropriate outdoor clothes and footwear. The children will have outdoor activities and excursions whenever the weather permits, so please make sure they are dressed for the weather on that day.
4. A fitted crib-sheet and small cover. Children will have a mat and a place where they can rest and nap each day. These items will stay at the daycare during the week and will be sent home at the end of each week. They must be washed and returned to daycare the next day your child attends. Storage space is limited so NO pillows or stuffed toys please.

II. A Typical Day at Group Daycare

FROM	TO	SCHEDULE AND ROUTINE
6:30	8:45	Art Projects, table activities, and free play – All areas open i.e. blocks, cars/trucks, dress-up, books, math manipulatives, puzzles, sensorial, etc. Early students assisted with breakfast, if required.
8:45	9:30	Clean up and Transition to Morning Circle, according to the monthly theme. Daily lesson includes calendar, weather, greetings, opening prayer, Bible devotions, etc. and will include stories, songs, open-ended discussions, etc. through the week. *Show & Tell: Schedule once a month starting October – teacher will provide children's schedule*
9:30	10:00	Washroom break and Snack Time
10:00	10:30	Outdoor/indoor physical activities (depending on weather), library, or gym time (on weekly schedule).
10:30	10:45	Transition to indoors and Fun Family Phonics
10:45	11:15	Fun Family Phonics – songs, games and practice printing.
11:15	11:45	Table activities, including reinforcement of phonetics, arts and crafts, printing, other teacher directed activities and/or Free play
11:45	12:30	Clean up, washroom break and lunch time
12:30	1:00	Tidy up, washroom routine and quiet reading
1:00	2:30	Nap/Rest Time
2:30	3:15	The teacher plays fun interactive songs to wake the children up and help put their mats away. Washroom routine and ready for afternoon Snack
3:15	3:30	Afternoon Snack Time
3:30	4:00	Short Afternoon Circle with some repetition of morning learning.
4:00	4:45	Outdoor/indoor physical activities (depending on weather), or gym time (depending on availability).
4:45	5:00	Transitioning in and washroom break
5:00	6:30	Free Play until they are picked up

1. We have weekly scheduled gym, library, and music classes and follow Karyn Henley's Bible-based curriculum and the Fun Family Phonics curriculum.
2. Please note that our schedule is not a strict regimen but instead an outline of each day that provides our children with the consistency and structure they need to feel secure and confident in their environment. Our daily schedule may change according to the needs of the children and teachers, and allows us to accommodate for special events such as presentations, weather changes and seasonal activities.
3. Please refer to page 11 for the GRADUAL ENTRY schedule and page 13 for FIELD TRIP information for this group

JUNIOR KINDERGARTEN CARE (JKC)

In our academic based junior kindergarten program, your child will have the opportunity to interact with other children, learn to problem-solve, explore their interests and participate in many different activities. This program is offered to children aged 3 to 5 years and maintains a ratio of 8:1 with a consistent Early Childhood Educator as their primary caregiver.

I. Things to Bring

Spills, paint, dirt, glue and other related messes are a natural part of a child's life, and the process of getting messy can sometimes be the most fun and rewarding experience of your child's day. Please dress your child in practical and comfortable clothing. On the first day of school, please send along the following items with your child, **all labelled with the child's name or initials**:

1. A complete change of clothes. Kept in a clear labelled bag at the daycare in case a change is required for any reason.
2. A pair of rubber-soled slippers or shoes to leave at school. Closed toe and back preferred. No distracting slippers, e.g. animals, super heroes, or squeaking noises. When choosing your child's clothing, slippers or shoes, please try to make them easy to put on and take off as we do encourage independence in this area.
3. Durable, weather-appropriate outdoor clothes and footwear. The children will have outdoor activities and excursions whenever the weather permits, so please make sure they are dressed for the weather on that day.

II. A Typical Day at Junior Kindergarten

FROM	TO	SCHEDULE AND ROUTINE
8:30	8:45	Students are greeted as they enter and assisted/directed to put their belongings away. Morning activities at the tables and floor mats are placed for groups of up to four children each.
8:45	9:15	Morning Circle according to the monthly theme. Daily lesson includes calendar, weather, greetings, opening prayer, etc. and will include stories, songs, open-ended discussions, etc. through the week. (Show and tell once a week)
9:15	9:35	Table Centres and/or Art & Craft time
9:35	10:00	Free Small Group Play time
10:00	10:30	Snack time
10:30	11:00	Fun Family Phonics – songs, games and practice printing.
11:00	11:30	Outdoor/indoor physical activities (depending on weather), and/or gym time
11:30	12:00	Music or Library
12:00	12:15	Free Small Group Play time
12:15	12:30	Table Centres and/or practice printing.
12:30	1:15	Lunch Time
1:15	1:45	Rest Time
1:45	2:00	One on one with students going into kindergarten
2:00	2:30	Afternoon Circle
2:30	2:55	Free Play
2:55	3:00	Clean up and getting ready for pick up

1. Junior Kindergarten Care follows the same school days, holidays and closures as BCCA.
2. We follow Karyn Henley's Bible-based curriculum and the Fun Family Phonics curriculum.
3. We have weekly scheduled gym, library, and music classes.
4. Please note that our schedule is not a strict regimen but instead an outline of each day that provides our children with the consistency and structure they need to feel secure and confident in their environment. Our daily schedule may change according to the needs of the children and teachers, and allows us to accommodate for special events such as presentations, field trips, weather changes and seasonal activities.
5. We have two weeks of gradual entry every year when schools re-open in September. (Please see GRADUAL ENTRY on page 11)
6. Please refer to page 13 for FIELD TRIP information for this group

OUT-OF-SCHOOL CARE (OSC)

Your child will have the opportunity to interact with peers and participate in various activities. Some of those activities include crafts, puzzles, games, field-trips, outdoor time (sports/playground), devotions plus much more. Out-of-School Care is offered for children from Kindergarten to 12 years old. Our program maintains a 12:1 ratio for our Kindergarten and Grade 1 group, and a 15:1 ratio for our Grade 2 to 12-year-old group.

I. A Typical Day at Out-of-School Care

FROM	TO	MORNING SCHEDULE
06:30	08:30	Students can have their breakfast here before choosing an activity for themselves or join in any group activity. They are dropped off to their respective schools before school starts. **Students must be dropped off latest by 8:00am as we need time to organize children for drop-off.
		AFTERNOON SCHEDULE
2:45	3:15	Students are picked up from their respective schools i.e. BCCA plus other local schools around this area. When they arrive at the daycare they put their belongings away & wash up for snack.
3:15	3:45	Snack Time
3:45	4:15	Older students are provided quiet time to do their homework and younger children are offered some worksheets or books for quiet reading to occupy them for 15 – 30 minutes.
4:15	4:30	Devotions time. Teachers read out a scenario that is appropriate to their age and ask open-ended questions as to what they would do if they found themselves in such a situation. All situations are relatable to what the Bible says. This gives them plenty of food for thought and discussion and also empowers them to handle situations that may arise later.
4:30	5:30	Teachers have some arts and crafts projects for students especially before events e.g. Easter, mother's day, father's day, etc. Each project may take a few days for completion. At times, they may visit our school gym, library, or participate in some interactive music/dancing games or go on nature hikes if the weather permits.
5:30	6:30	Choice of activities and/or free play indoors or outdoors. Or gym time may be extended until pick up or they may watch appropriate videos for the last half an hour.

Note: Times are approximate and may change to accommodate the group's interest in an activity.

II. Pro-D Days, Early Dismissals, Spring and Winter Breaks

Kids Club's Out-of-School Care program can accommodate children on these days with *prior confirmation*. **Extra charges** will apply and will go towards the pre-planned field trip and/or activity, including the transportation.

III. Transportation

Transportation between the Centre and other Schools and on field trips is done in the Centre's vans, buses and or School bus on contract with the Centre. Each vehicle and driver is adequately insured and each driver receives proper training. Pre-trip inspection is done on a per trip basis prior to transporting students. The driver and/or accompanying staff ensures that the proper ratio is maintained and that all children are properly seated in appropriate car seats as required. Each driver and/or staff will deliver children to their proper destination ensuring their safety at all times. Children will never be left alone in the vehicles. Drivers and/or staff will inspect the interior of the vehicle at the end of each trip to ensure that no child and/or belongings are left behind.

IV. Gradual Entry for Kindergarteners of SD43 Schools

There will be **NO** drop off and pick up facility of SD43 Kindergarten students during their gradual entry days/weeks, outside of the regular drop off and pick up times. For parents who are able to arrange their own drop off and pick up, our Centre will be open for children to attend for extended hours during that period provided it is prearranged. **Extra charges will apply.**

SUMMER CAMP (SC)

Our summer camp continues encouraging children from Kindergarten to 12 years of age to overcome challenges, take on responsibilities, develop healthy lifestyles, and have FUN! There are field trips galore, indoor and outdoor sports activities, science experiments, baking days, arts, crafts, talent shows, and much more. Your child will have the opportunity to interact with peers and participate in an abundance of activities that will make the most of the summer months.

I. Things to Bring

Please ensure your child brings the following essentials so that he/she can have a safe and enjoyable time:

1. *Appropriate Footwear*
2. *Water Bottle*
3. *Change of clothing*
4. *Hat*
5. *Sunscreen*
6. *Bathing Suit*
7. *Towel*
8. *Backpack*
9. *Lunch and two snacks*

II. A Typical Day at Summer Camp

FROM	TO	DAILY ROUTINE (ACTIVITIES WILL VARY DEPENDENT ON THE WEATHER, FIELD TRIP &/OR NEEDS OF THE CHILDREN)
06:30	07:00	Centre opens. Early students assisted with breakfast, if required.
07:00	08:30	Free Play: Indoors or Outdoors
08:30	09:15	Praise and Worship followed by morning Devotions
9:15	10:00	Morning Snack
10:00	11:00	Summer Learning alternating English, Math or French (weekly rotation) in fun creative ways
11:00	12:30	Themed activities, centres and/or arts and crafts
12:30	1:15	Lunch
1:15	3:30	Continuing activities, arts and crafts
3:30	4:00	Afternoon Snack
4:00	4:30	Quiet time
4:30	6:00	Playground/outdoor time and parent's pick-up till closing time

Note:

- Gym **and chapel** are part of their weekly schedules.
- Scheduled times are approximate and may change to accommodate the group's interest in an activity and/or field trips.
- Our summer camp calendars of activities and registration form will be available in April/May and a deadline will be given for submission of the Summer Registration.
- Once the registration has been received, **NO** changes and withdrawal will be accepted after the deadline, **NO** refund, reduction of fees or credit will be granted for withdrawal in part or full.

GRADUAL ENTRY

The gradual entry process looks different for different age groups but generally, the first few weeks of the program are directed towards setting a positive tone and atmosphere of fun within the classroom. Time is spent going over the procedures and guidelines, introducing children to their new classroom and getting to know one another. We want to ensure that each child begins the school year positively.

In the **Infant and Toddler Care (ITC) Program**, gradual entry will look somewhat as follows:

DAY 1

9:30 – 12:30 A parent or family member will accompany and stay the whole time. This gives your child a chance to get used to the new environment with the security of the accompanying parent/family member. It also provides a sense of the group dynamics, routines and staff interaction, for the parent/family member.

DAY 2

9:30 – 12:30 The parent/family member can stay a while and once our staff feels confident that your child is fine, we will request the parent/family member to leave and return in an hour. Please be available to return as soon as possible, when our staff calls. They will only do so if your child displays a higher anxiety level.

DAY 3

9:30 – 3:30 The parent/family member can drop off in the morning and pick up after nap time. Again, please be available to return as our staff will call if your child displays a higher anxiety level.

When the ITC children are ready to **transition** to the next group or to the next program, i.e. from ITC 1 to ITC 2 and/or to the Group Daycare (GDC) or the Extended Junior Kindergarten (E-JRK) Program, the staff, supervisor and/or director will discuss it with you closer to the time. (Please refer to ITC page 6 as well)

In the **Junior Kindergarten (JKC) Program**, the first two weeks will begin with gradual entry when they start/return in September. This enables the teachers to spend time bonding with each child; any fear or anxieties a child may have are reduced when this special kind of attention is given. The gradual entry schedule will be provided to all the families ahead of time.

For a child coming directly to the **Group Daycare (GDC) Program**; since each child has different experiences and personalities, our supervisor will connect with you ahead of the start date to find out how to tailor the gradual entry to best suit the needs of your child. There may be a need to tweak the arrangement AFTER the child starts so the teacher and/or supervisor will work alongside the child and update the parents accordingly. Please contact us as to what you think will work best for your child's first week here.

There is no gradual entry for school age children coming to our **Out of School Care (OSC) Program**. We recommend that children of this group join our Summer Camps for school age children in July and/or August to help with their gradual entry as needed. Please see page 10 for details on our **Summer Camp (SC)**. Please refer to page 9 for gradual entry of **kindergarteners of SD43 schools**.

ATTENDANCE

Parents are asked to notify the centre when a child will be absent. If your child has a communicable disease, please report it to the centre immediately. **A student CANNOT be dropped or picked up, OUTSIDE of the Centre at any time.**

UNEXPECTED CLOSURES

On snow days and/or other unexpected emergencies when BC Christian Academy is closed, BCCA Kids Club Centre may be closed as well. Notifications will be sent out to families as soon as possible via the Signal chat groups. For information on snow days please check the BC Christian Academy homepage at www.bcchristianacademy.ca.

For verification you may also listen to CKNW radio station which begins announcing school closures as early as 7:00am. As well, school closures are listed on their website at www.cknw.com, and are updated every fifteen minutes.

We are sorry for any inconvenience. Please have alternative advance arrangements made for your child in preparation for snow days and/or other unexpected emergencies.

ARRIVAL AND DEPARTURE

When you arrive it is important to hand your child off directly to a teacher. Children CANNOT be dropped off unaccompanied and must have an adult (16 years of age or older) bring them in. Whenever possible, take the opportunity to inform the teachers about anything that might affect your child's day at school, such as any unusual occurrences, stresses, bad days/nights etc. This allows our teachers to be more sensitive to your child's needs during his/her time at the Centre.

If there is any change in pick-up for the day, please notify the teacher upon arrival or send a Signal message directly to your child's teacher (NOT in the Signal group chat). When leaving your child, it is important to say good-bye to your child and indicate that you are leaving. A short hug and kiss and some reassurance that you or someone else will be back for them at the end of the day ensures he/she starts his/her day off with a smooth transition in a positive way.

Try to make your goodbyes brief as prolonging your departure can make a difficult moment even worse. Long goodbyes, lingering hugs or calling your child back for an extra kiss can increase your child's stress levels at drop off and make it harder for him/her to transition into the classroom. We have found the quickest and easiest way to settle a child is if parents can trust our qualified staff to settle the children. If a child is having a hard time at drop off, teachers will do their best to distract the child and get him/her involved with activities and something fun as soon as possible.

At departure, the teachers are available to briefly discuss your child's day or concerns. The teacher will not release your child to anyone not on the current pick-up list or anyone under the age of 16. Children will not be sent home in a taxi nor will the teachers drive them home. The teachers will not release your child to anyone under the influence of alcohol, drugs or if they are clearly incapable of providing safe care. **Please note that students CANNOT be dropped or picked up, OUTSIDE of the Centre at any time.**

PARKING & DRIVING ON OUR FACILITY

PLEASE USE OAKDALE AVE. TO COME UP TO THE SCHOOL AND GO DOWN EVERGREEN ST. TO LEAVE, especially during the peak hours. All Kids Club families can use the main parking lot in front of the school building except between 7:55 – 8:30am and 2:45 – 3:20pm, when it is designated only for the ITC, JKC and BCCA Kindergarten families. Kids Club also has a designated parking area on the west side of the school building. There are three spaces directly in front of portable 7000 and three spaces on the left for quick drop-offs and pick-ups as well. However, the west driveway will be closed during our school peak hours of **8:10am to 8:40am and 2:45pm to 3:30pm (12:15pm to 12:45pm on Fridays).**

Driving around the main school building is prohibited. Please drive slowly (**5 km/h**) on the school grounds as there are children entering and exiting their classrooms throughout the day, and ensure that you are parked in permitted spaces only. Please check the driving and parking instructions posted around the School and Centre.

LOST AND FOUND POLICY

Please label your children's belongings with a permanent marker. This helps a great deal in matching items to owners.

There are lost and found bins for each program. Please ensure that you check through the items for things you/your child might be missing. Any items not claimed for a period of time will be forwarded to the lost and found cupboard at BC Christian Academy. Be aware that the school donates unclaimed items every few months.

Please Note: We do **NOT** recommend that children be sent with any expensive gears, apparels or jewellery as our staff will not bear responsibility, should it be damaged, lost or stolen. *We will however verify the owner of any found items that are perceived as having greater value e.g. jewellery, watches, cell phones, wallets, purses, etc. before handing it over to them.*

BIRTHDAYS

It is the philosophy of the school to honour each child at school on the occasion of his/her birthday. Due to an increase in food allergies and dietary restrictions amongst our student body, we ask that parents refrain from sending food items (such as cupcakes, candy, cookies, snacks, etc.) to share with the class. You are very welcome to send your child a special treat that he/she can enjoy at snack time. Instead of a food item for the class, we invite you to send a special book, toy

or music (CD) that your child can share with the class and honor his/her birthday. If you are planning a party for your child, please hand out invitations outside of the Centre. Teachers cannot be responsible for handing out invitations.

TOYS & TREASURES FROM HOME

Personal toys, books and precious treasures are better kept at home, including items of monetary or sentimental value. Please be aware that our staff will not bear responsibility, should any of the above items make its way to the child's classroom and is damaged, lost or stolen.

FIELD TRIPS

During the school year, the students of **Junior Kindergarten (JKC)** Program have an opportunity to go on a variety of field trips. Notices will be handed out in advance of the field trip to inform you of the date, time, destination, transportation arrangements, lunch provisions and specific information related to the outings. We request parents (or an alternative adult, e.g. grandparent) to participate in field trips so as to have maximum supervision in a fun group excursion. If you are not comfortable with you and your child attending a trip for any reason, other arrangements must be made for the care of your child that day. Walks around the neighborhood are not considered trips, but part of our daily activity and do not require written consent.

Students in our **Group Daycare (GDC)** program will also have field trips scheduled one per quarter and notices pertaining to the date, time, destinations, transportation arrangements and all details related to the outing, including the field trip fee will be posted in the Signal chat groups. Parent participation is NOT required however, if you are not comfortable with your child attending a trip for any reason, other arrangements must be made for the care of your child for the duration of the field trip.

Students in our **Out of School Care (OSC)** program will have field trips scheduled on their respective pro-d days, Spring and Winter breaks. Parents will be informed ahead of time in their Signal chat groups of the date, time, destinations, transportation arrangements and all details related to the outing. If you are not comfortable with your child attending a trip for any reason, other arrangements must be made for the care of your child for the duration of the field trip.

VOLUNTEERS

Throughout the year, the teachers may need some assistance with a special activity (cultural celebrations, field trips, etc.). If any parents have some time to spare and would like to help us out, please let us know. Kids Club parents can also use these hours toward BCCA Parent Participation Hours.

We appreciate and encourage BCCA high school students to volunteer in our various programs. Practicum students and other volunteers may also come in from time to time to volunteer. All volunteers at Kids Club are screened and have their criminal record check in place before they can spend time with the students at the Centre.

COMMUNICATION, NOTICES & REMINDERS *(revised)*

The teachers at BCCA Kids Club believe that every child deserves a quality program. It is important to have open and ongoing communication with all parents/guardians. We are a licensed facility and we follow all requirements and policies set by the BC Licensing Office. If you have a concern regarding your child or the program, please feel free to talk to the supervisor or teacher. The staff will use the utmost level of confidentiality in discussing your concerns.

CLASS CHAT GROUP PER PROGRAM: Each group has a *Signal OR esiKidz/Procare* Chat Group for easy access and updates to our families especially in unexpected and/or emergency situations. You will also be able to message our staff individually or as a group, if and when needed. Please inform your child's teacher if you do NOT wish to be included in this group chat for any reason.

Important and time-sensitive notices and reminders will be put up outside the entrance of each classroom and posted on the Signal chat groups throughout the year. Please be sure to check for updates in your child's program regularly.

FUNDRAISING AND ANNUAL WISH LIST

The Centre fully supports and encourages families to organize and participate in fundraising activities. This is entirely voluntary and all proceeds are used to buy new equipment for the programs. An annual wish list will also be posted in the Signal chat groups and on the class bulletin boards for families that would like to make a donation.

REST TIME POLICY

Due to the hours of operation for the **GROUP DAYCARE** and **INFANT & TODDLER CARE PROGRAMS**, all children will have a rest period between 1:00 and 2:30/3:00pm. Children are encouraged to rest and/or nap. A mat or cot is provided for each child and if necessary, teachers may rub their backs, read stories or play soothing music. Children will have a mat and a place where they can rest and nap each day. Please send a fitted crib-sheet and small cover. These items will stay at the daycare during the week and will be sent home at the end of each week. They must be washed and returned to daycare the next day your child attends. Storage space is limited so NO pillows or stuffed toys please. No child will be made to lie on their mats for more than 30-45 minutes, after trying to sleep or having slept and awakened. After the 30 – 45 minutes' mark, quiet activities such as reading books, colouring or quiet activities will be introduced. They may be offered quiet activities on their mats after an initial rest period. This will ensure your child has a healthy, happy, restful day at the daycare.

NUTRITION, SNACK AND LUNCH

WE ARE A NUT FREE CENTRE however; parents must make staff aware of any food allergies. These allergies will be posted in each classroom for access to ALL our staff. We will inform our families if there happens to be a severe allergy and those particular items cannot be sent. Due to specific health concerns, restrictions, and preferences, we ask that parents provide well-balanced meals and snacks and/or prepared bottles that **do not need warming or refrigeration** for the time that your child is at the Centre each day. Water will be provided throughout the day as needed and requested. Please label all containers and bottles clearly. Children will always be supervised while eating and drinking during lunch & snack time.

Nutrition is an important part of your child's development; some healthy lunch and snack suggestions are as follows:

- **Lunch** suggestions include: lunch meat (turkey or ham) and cheese slices rolled together, macaroni and cheese, pasta, mini-bagels with cream cheese or jelly, crackers, sliced fruit, canned green beans, yogurt or applesauce. Packed lunches can be put in a thermal container to keep warm or with an ice pack to keep cool. Our centre cannot accommodate the refrigeration of individual lunches. Also keep in mind that most children are not as temperature-sensitive as we are. They will be fine eating their pasta, macaroni and cheese or green beans either cold or at room temperature.
- **Snacks** depend upon the age of your child. Send snacks such as gold fish crackers, dry cereal, cheese slices, applesauce, yogurt, pretzels, sliced fruit, raisins, or any combination of the above. *Please do not send any candy or soda pop; filtered water is offered throughout the day.*

According to licensing regulations, a licensee must ensure that each child has healthy food and drink according to Health Canada's Food Guide, and promote healthy eating and nutritional habits. Also:

- If a child's record includes, or the child has a care plan that includes, instructions respecting food and drink for the child, the licensee must comply with those instructions.
- A licensee must ensure that the food and drink given to a child is sufficient in quantity and quality to meet the developmental needs of the child, with regard to:
 - a. the child's age,
 - b. the number of hours the child is under the care of the licensee, and
 - c. the child's food preferences and cultural background
- A licensee must ensure that children are not:
 - a. fed by means of a propped bottle,
 - b. forced to consume any food or drink, or
 - c. left unsupervised while consuming food or drink
- A licensee must ensure that safe drinking water is available to children, and ensure that information on the food and drink given to children is available to parents. A licensee must ensure that food and drink are not used as a form of reward or punishment for children.

ALLERGIES

All known allergies must be listed on the registration form and a **care-plan must be completed for all allergies needing medication**. These care-plans must be updated regularly (minimum once a year). Their names will be put on the allergy

list that is posted in the Centre and care-plans will be carried with their medication at all times. **We will not hold any medication at the Centre without a completed care-plan.**

HYGIENE

The health and well-being of the child is always the number one priority. A bathroom time is scheduled before and after meals, snacks, outside play, and field trips. Children are supervised during bathroom times. During bathroom times, children are reminded to flush the toilet, wash their hands with soap and water, and dry their hands with a paper towel.

Toys and equipment are cleaned/disinfected on a daily basis. Children's clothing/bedding are sent home weekly for washing.

ILLNESS

Our centre will ensure a safe and comfortable environment that will accommodate the abilities of all children. Our goal is to promote good health and safety by providing a clean, well-maintained, safe environment.

Parents are advised to keep their children at home or to seek alternative care arrangements for the following conditions:

- Pain – any complaints of unexplained or undiagnosed pain
- An acute cold
- Sore throat or trouble swallowing
- Runny nose and eyes, sore throat, nausea and vomiting
- Difficulty with breathing, wheezing or persistent cough
- Fever over 100°F or 38°C (keep child home for 24 hours)
- Infected skin or eyes or an undiagnosed rash
- Unexplained diarrhoea or loose stool, combined with nausea, vomiting, cramps
- Headache and stiff neck
- Severe itching of body due to scabies
- Head lice (must have hair treatment, all lice and nits destroyed/removed)
- Children with known or suspected communicable diseases

Parents! Please keep your child home if the child is not well enough to take part in the regular program of the facility, or is suffering from one or more of the above symptoms. We require that your child is free from symptoms, or have a doctor or a medical health officer's written approval before returning to the facility.

If your child is on antibiotics, please keep them at home if they have taken it for less than 72 hours. Our daycare is designed to meet the needs of children who become ill while in our care, but is unable to provide constant medical supervision in cases of predetermined illness. If your child is not well enough to participate in the routines and activities, or is unable to go outside on the playground, then your child should not attend on that day. Please remember how you feel if you are not well. ***Ultimately the care of the child is the parent's responsibility!***

If your child becomes ill during the day, we will attempt to contact you. If you are unavailable, we will try to reach your emergency contacts. We will provide a quiet resting area, and close staff supervision until you, or one of your emergency contacts can pick up your child.

IMMUNIZATION

Please ensure that you accurately complete the *health information* on your child's Registration form, regarding the status of their *immunization*. We recommend that all families have their child's immunizations brought up-to-date prior to starting at the Centre.

Please provide us with a letter if your child is not immunized.

MEDICATION

If there is ever the necessity for your child to be administered medication at the daycare, you must adhere to the following guidelines:

- Prescription Medication **for Chronic Conditions** such as allergies, asthma, etc.: Parent to complete a **Care-plan**
- Other Prescription Medication: Parental consent is required (sign a medication form)
- Non-Prescription medication: Physician's written authorization is required (sign a medication form)

Please provide all medication in the original container with proper directions for use. Medication will be administered only as clearly directed by the physician's authorization and when absolutely necessary. These medications must always be accompanied by parental consent on the medication form or the care-plan.

All medication will be stored in a locked container out of reach of the children.

FIRE, EARTHQUAKE & 'CODE RED' DRILL & POLICIES

There is an established emergency procedure posted on the walls. Fire, earthquake, and 'code red' drills are practiced every month. Written records of all drills are made by the staff.

EMERGENCY / DISASTER PLAN

Meeting Place: *SW of the field*

Emergency Contact Numbers: *Each parent to provide a contact number **outside** the province. The number is recorded in the child's emergency file.*

How parents are informed: *Centre has emergency contact numbers on file.*

Where are emergency supplies stored: *Emergency supplies stored at the Centre.*

How staff will be trained to carry out procedures: *All staff to participate in workshops offered by the Fire Department.*

EMERGENCY PACKAGES

Licensing requires that the Centre has emergency bags containing emergency supplies indicated by the Fire Department.

There is an annual fee of \$10.00 per student to ensure that there is a 3-day supply of food and water. Our staff in charge will ensure that there are ample emergency supplies, and monitor expiration dates on all supplies.

MEDICAL EMERGENCY

If your child is injured or becomes ill while at the Centre, staff will quickly assess the situation to decide what action/attention is required. Outlined below are three procedures that may be followed:

- I) If First Aid treatment is required, staff qualified will provide first aid.
- II) If medical attention is required, staff qualified will attend to the needs of the child while the staff will contact family/doctor.
- III) If *emergency medical attention* is required, qualified staff will administer first aid until ambulance attendants arrive.

All incidents will be reported!

Parents! Please inform the facility within 24 hours of diagnosis of or exposure to serious illness or communicable disease. The manager will notify the Medical Health Officer/Licensing Officer of a Reportable Communicable Disease.

CONCERNS PROCEDURES

A concern can be defined as an expression of dissatisfaction, uneasiness or anxiety. Concerns can be difficult to share and to receive, open and ongoing communication between parents/guardians and our staff is vital for a caring program. Please share your concerns with our staff in-person, at drop-off or pick-up time, or via text message or emails. However, if your concerns regarding your child or the program in general, have not been addressed satisfactorily by our staff in a timely fashion, please share it with the program supervisor, via email, text message or personally.

Our program supervisor will then investigate and update the family within an appropriate time frame. All concerns will be dealt with seriously, sensitively and appropriately to ensure that the standard of care provided by BCCA Kids Club is maintained. Every effort will be made to address the issue informally before moving to a formal procedure. A written acknowledgment of the complaint will usually be sent via text or email, as well as what steps have been taken to address the concern. In the event of errors being made, BCCA Kids Club will endeavor to correct them as quickly as possible and to give an explanation and, where appropriate, an apology.

BCCA Kids Club is committed to providing quality care to our group of children and we regularly monitor and evaluate the standards of our service and practices in order to ensure they are being met. If a parent and/or guardian has a concern about our service or the conduct of a staff, it will often be resolved by simply speaking to the individual

concerned and/or to the program supervisor. Some concerns may fall more into the category of disagreements or differences of opinion, and may be resolved through discussion and compromise by both parties involved.

If informal discussions of a concern or issue have not produced a satisfactory resolution to the situation, please present it formally to the director in writing. Relevant names, dates and any other important information on the nature of the concern should be included.

The director will acknowledge receipt of the concern in writing as soon as possible – usually within 5 working days – and fully investigate the matter within 10 working days. If there is any delay, the concerned parties will be advised of this and offered an explanation. The director will be responsible for sending them a full and formal written response to their concern.

The director with the assistance of appropriate staff members, will carry out a full investigation. This may involve interviews and meetings with all relevant individuals, separately and/or jointly as deemed appropriate by the director. The formal response will then be sent to the individual(s) and will include recommendations for dealing with the concern and any necessary amendments to the service's policies and/or procedures and/or risk management procedures, arising from the investigation.

If, at the conclusion of the above process, the concerned party is still dissatisfied, they *have the right to withdraw their child from our center.*

BCCA Kids Club also recognizes that our certified, qualified and experienced staff and supervisors, have the necessary training to observe and assess the children in their care. **If a teacher or staff member, shares their concerns of an ongoing challenge with a child's behaviour or development, or an uneasiness about a child's health and safety.** Our program supervisor will ensure that they take the time to make their own personal observations and check in with the other team members to verify the authenticity of the concern. The program supervisor will then make some recommendation and strategies to the team and assist in implementing it in their program. However, if these strategies do not alleviate the safety concerns and challenges, the program supervisor will then connect with the parents and/or guardians and update them of the situation.

Although concerns about your child can be difficult to receive, it is important to remember that they come from a place of caring and wanting your child to succeed in our group program. Staff and supervisors' recommendations might include working on certain skills at home, changing disciplinary methods or even adapting your child's routine. We understand that different families have different needs and challenges and all our staff are willing and will do their best to be flexible and work collaboratively with families as long as families are willing to work with us as well.

It may take several conversations back and forth to find what works for a particular child and family. If teachers see improvements, then all parties will continue to support the child until the adaptations are no longer needed. However, if there are no significant improvements after a given amount of time, the program supervisor may strongly recommend to parents/guardians to begin the formal process of getting their child assessed.

Getting an assessment is not a small task, however time and again we have found that early intervention is key in ensuring a child's success. In this process teachers will provide our observations as needed by medical professionals to make their assessments, including but not limited to milestone checklists, and observations about behaviours/challenges.

We request that parents keep our team updated as to the progress of the assessment and to provide us with any updated care plans, behavioural plans or individual education plans that your family may receive as part of the assessment process.

After the formal assessment has been completed, our team is happy to work with any specialist who many need to visit the child while at our center for a session or ongoing observation.

PLEASE NOTE that ultimately, it is the parent/guardian's decision in getting the assessment for their child, however, if he/she needs more support than we are able to provide in a group setting, BCCA Kids Club reserves the right to withdraw the student without notice unless families are willing to pay for an additional supporting staff for their child. We also maintain the right to deny and/or withdraw care IF the Centre is unable to meet a child's needs OR accommodate a child's needs.

GUIDANCE AND DISCIPLINE

The goal of guidance and discipline is to assist children in developing respect, self-control, self-confidence and sensitivity in their interaction with others. Every staff member is expected to treat the children with respect, honour and love.

Children are informed of our general discipline guidelines, which are clear and consistently enforced. ***The safety of the children in a group setting is always our first priority!***

I. Challenging Behaviour Interventions

- a. **Redirection:** If a child is having difficulty behaving in an area of the Centre, the staff will redirect the child to another area of play, and get the child involved in a new activity.
- b. **Privileges taken away:** Depending on the regularity of the infraction, loss of privileges may be used as the disciplinary action.
- c. **Quiet time:** When a child loses self- control, the teacher or assistant may take the child out of the room or find a quiet place within the room to allow the child some time to regain his composure. Once the child has had time to calm down, he will be asked if he is ready to re-join the class. He will be gently reminded of the activities that may follow on his return and the classroom rules and expectations. All incidents will be discussed with parents.

Staff will document all incidents, injuries, illnesses, and unusual events in a log book.

II. Aggressive Behaviour

If aggressive, violent or destructive behaviour is a persistent problem, our staff will collaborate with parents to come up with strategies and goals that can be followed consistently both at home and at the Centre. However, if this behaviour continues, families may be asked to withdraw the child to ensure a safe environment for the rest of the children in the group.

III. Prohibited Discipline

Children will never be subjected to, including as a form of punishment:

- Shoving, hitting, shaking, spanking, or other form of corporal punishment
- Harsh, belittling, or degrading treatment, verbal, emotional, or physical
- Confined, physically restrained, without adult supervision
- Deprived of meals, snacks, rest or necessary use of toilet

If a child's behaviour escalates, the supervisor will decide if an individual behaviour management plan is required. The plan will be developed collaboratively with parents, community professionals, signed by parents-licensee-consulting professional. All behaviour management plans will be reviewed after 3-6 month, and will be filed in the child's file.

The daycare supervisor and director will consider if this daycare is the best care situation for the child, and if the caregivers are able to meet the needs of the child and other children.

Staff will take the lead role in discipline situations; however, the supervisor will be informed of all incidents. ***Supported Child Development Program*** will be utilized for challenging behaviours with parents' consent only.

RELEASE OF A CHILD FROM THE CENTRE

The Centre will only release a child to an authorized individual as established by the parent. The authorization form is included in the Registration package.

If an **unauthorized person** arrives to pick up a child, one of the staff members will call the parents. The child will remain under the supervision of the daycare staff. The staff will explain the policy that written authorization from the parent/guardian is required to release a child. If difficulties arise, all reasonable efforts will be made to ensure the safety of the child, other children and the staff. If necessary, the staff may need to phone the police for assistance.

If **any person** attempts to remove a child from the Centre while seemingly impaired, the staff will explain that driving while under the influence of drugs or alcohol is against the law, and is obligated to ensure the safety and well-being of the children and adult. The staff will offer to call a friend or relative to pick up the child. If the presumed impaired person chooses to get in the car with or without the child, the staff will notify the police immediately.

The staff will call the Ministry for Children and Families if they feel that the child is in need of protection.

If a custody or court order exists within a family, a copy of the order should be placed in the child's file, and the instructions followed at all times. Families need to inform staff of all custody and court order changes.

It is the staff's legal responsibility to the extent that this is possible, not to release a child to an authorized person who is unable to adequately care for a child. If a staff member believes that a child will be at risk, the staff in charge will:

- a. Offer to call a relative or friend to pick up the person and the child and/or
- b. Contact the Ministry for Children and Families.

INCLUSION POLICY

The Canadian Charter of Human Rights and Freedoms states that all individuals must be treated equally, "without discrimination based on race, national or ethnic origin, colour, religion, sex, age or mental or physical disability." Kids Club ensures that all children with special needs have access to quality inclusive early childhood education programs. Young children require meaningful opportunities to maximize their growth and development physically, intellectually, emotionally and socially. It is no different for children with special needs. Children who receive quality inclusive early childhood education have increased opportunities to develop their social and cognitive skills and are better prepared to attend elementary school.

However, BCCA Kids Club maintains the right to deny/withdraw care IF the Centre is unable to meet a child's needs OR accommodate a child's needs. Children who are not initially identified upon enrollment as requiring additional supports will be assessed through Early Childhood Educators observations, recordings and recommendations. Supports for children can include but are not limited to physical modifications, adapted routines, developmentally appropriate expectations, external referrals, visual schedules and prompts and modified menus. Observations on behaviours, routines, likes and dislikes are valuable information to be shared between parents and staff.

Families with children with special needs requiring additional one-on-one support to fully participate in their programs will have to provide funding for this support. They can apply for a subsidy from any community **Supported Child Development Programs** however, until the subsidy is approved, families are responsible for this additional payment. Please contact the Supported Child Development Program directly for assistance.

All staff are aware that they will receive and have access to confidential information about children and families and they agree to keep this information in strict confidence. Kids Club staff will work collaboratively with parents and outside service providers to ensure that the needs of the children are met. We may collaborate and involve our BCCA Learning Support Services (LSS) Department, for additional assistance in observing a child at our Centre, when we feel that he/she may require additional support.

MISSING CHILD POLICY

If a child becomes lost when in care at the Centre or during a field trip, one staff member will ensure the safety of the remaining children while other staffs search for the missing child. If the search is unsuccessful, staff will contact the RCMP and the parents. The Fraser Health Unit will be informed through the Reportable Incident Form.

The director will receive a clear evaluation of the event, and may implement appropriate changes to reduce the likelihood of a similar situation occurring.

All staff will teach the children what to do if they become lost, or are approached by an unfamiliar adult or child who asks them to leave the facility or the playground.

All staff are trained and aware of their roles and responsibilities prior to a child becoming lost!

ABUSE POLICY

The management of BCCA Kids Club ensures that a person in care is not, while under the care or supervision of the daycare staff, subjected to emotional abuse, physical abuse, sexual abuse or neglect, defined as follows:

Emotional Abuse: any act, or lack of action, which may diminish the sense of well-being of a person in care, such as verbal harassment, yelling, and confinement.

Physical Abuse: any physical force that is excessive for, or is inappropriate to a situation involving a person in care and perpetrated by a person not in care.

Sexual Abuse: any sexual behaviour directed towards a person in care by an employee, a volunteer or any other person in a position of trust, power, or authority.

Neglect: the failure of a care provider to meet the needs of a person in care, including food, shelter, care, or supervision.

As childcare providers, we have the legal responsibility to report child abuse or neglect, whether it has occurred in the facility or outside the facility to: Licensing, a child welfare worker, the police, or the Ministry of Children and Family Development.

If the abuse occurred in the facility, the director will inform the parents. If the abuse occurred outside of the facility, the director will **not** notify the parents unless directed by the child welfare worker.

If the abuse occurred in the facility, the offender will be informed of the implementation of the health and safety plan and how it will affect her/him pending the outcome of the investigation. If the abuse occurred outside the facility, the director will **not** inform the offender, as this would impair the investigation.

The management of BCCA Kids Club will conduct close documentation of the incident (if the incident occurred at the facility). All documentation will be signed and dated and the information will be written in an objective manner.

If a staff member is suspected of child abuse, the following steps will be taken:

- An alternate care provider will be hired and the alleged staff will be reassigned to a position that is not accessible to the children.
- The alleged staff will be suspended pending the outcome of the investigation.
- Staff who have committed child abuse will not be re-employed by the Centre.

If the Director is suspected of child abuse, there will be close documentation, and the board of directors will be informed. They will then inform the Licensing office.

REGISTRATION & RE-REGISTRATION FEE & DEPOSITS

There is a one-time (non-refundable) registration fee of \$100.00 per child, which is due at the time of registration and an annual (non-refundable) re-registration fee of \$25.00 per child, if submitted by deadline, \$100.00 if submitted after the deadline. *A one-time deposit of \$250.00 (per family) is required to confirm the space. This deposit is non-refundable and can only be applied towards the monthly fee of the student's last (notice) month of attendance. This deposit will not be refundable should a family withdraw their child AFTER the deposit has been submitted even if it is PRIOR to the child's start/return date at Kids Club.*

FEE PAYMENT

Monthly fees must be paid by monthly **Pre-Authorized Electronic Fund Transfer (EFT) or E-Transfers only.**

There is a charge of \$45.00 for any EFTs returned by the banks due to insufficient funds. Any additional surcharges for drop-in days, etc. must be paid on the day of attendance OR with your monthly EFTs. Please email your authorization to withdraw the additional amounts. A late fee will be charged for payments not received by the fifteenth of each month.

Any outstanding fees will be charged at \$50.00 late fee. Once an account is 15 days overdue, a notice will be given indicating that the account is overdue, the parent will be required to withdraw the child until the account is current.

There will be no refunds for vacation days taken, sick days, or any days that your child is away from the daycare.

The Centre issues an annual receipt for income tax purposes at the beginning of every year.

WITHDRAWAL *(revised)*

Families are required to provide a one-month written notice on the 1st of the month in the event that they decide to withdraw their child and/or discontinue attendance, OR pay one month's fees in lieu of notice. The Centre will not accept any withdrawal notice in the last three months of the academic year (April 1st – June 30th).

Kids Club also reserves the right to terminate the contract if a child and/or family is not suited for the programs and/or policies of the Centre, or if the terms of agreement are not complied with. Parents will be notified and given not less than one week's notice for the withdrawal of the child from the Centre.

As a licensed group child care center, we are required to maintain specific staff-to-child ratios to ensure a safe and supportive environment for all children. These ratios are as follows:

- 1 teacher to 4 children in Infant/Toddler Care
- 1 teacher to 8 children in Group Daycare
- 1 teacher to 12 children in Kindergarten and Grade 1
- 1 teacher to 15 children in Grade 2 and up

We understand that it can take time for a child to fully adjust to a new environment, routines, and staff. Our teachers dedicate extra time during these initial two or three months to bonding and building up a new friend's attachments, confidence, regulation and self-help skills. However, if a child is not able to reach a developmentally appropriate level of independence beyond this initial transition period, our program is not equipped to provide ongoing one-on-one support while still being able to care for the other children in our group within our current ratios. In such cases, families will need to arrange for additional support (such as hiring an extra staff member) or explore alternative childcare options that may better meet their child's needs.

The Centre maintains the right to deny/withdraw care for the following reasons:

- 1) failure to pay child care fees
- 2) the Centre is unable to meet a child's needs
- 3) the Centre is unable to accommodate a child's needs
- 4) a family member poses a direct threat to the staff and/or children

LATE FEE

There will be a 5-minute grace period if your child is not picked up by the end of their scheduled program. You will have to pay the closing staff \$1.00 for every minute after that (in cash).

SUMMER FIELD TRIPS AND VISITS TO THE POOL, BEACH or WATER PARK

We ensure that there is an appropriate number of staff available for the number of swimmers in the water, and on the waterfront. Each program will have extra staff and volunteers during the summer months to ensure there is ample supervision in the water as well as patrolling the nearby peripheral areas keeping watch over the group on the whole.

Our staff ensure that emergency equipment is readily at hand, and that all swimming areas are inspected and prepared for safe use before each activity. Water depth, quality, temperature, and clarity are important considerations. Hazards are eliminated or isolated by conspicuous markings and discussed with participants. We ensure that staff, students and volunteers understand and follow the waterfront rules.

General rules:

- Students are never left unattended in and around water
- Staff are always within arm's reach to provide active supervision

- Running, shoving, pushing, horseplay and throwing people in the water is not allowed in the swim area, on the docks or on the beach
- Ratio of students to staff is 4 or 5:1
- Swimmers and weak/non-swimmers will be identified before each trip.
- Weak/non-swimmers are required to wear a Canadian approved personal flotation device if they wish to enter the swim area or they can play at knee deep water only
- Swimming is only permitted inside the swim area and only under the supervision of staff

A student CANNOT be picked up during, or enroute to and from the field trips. You may choose not to send your child on a field trip or to wait until we return to the Centre.

PHYSICAL ACTIVITY POLICY

Mens sana in corpore sano is a Latin phrase that translates as "a healthy mind in a healthy body". Kids Club strongly believes and implements active invigorating play both indoors and outdoors (weather permitting) for all our programs. An estimated guideline is an average of 20 minutes every two hours and is above and beyond our daily walks and free play. It is usually incorporated during our morning and afternoon circle times e.g. dancing with scarves and action songs, Zumba, calisthenics, etc. outdoor play times and gym times e.g. races, relays, dodge ball, basketball, jumping ropes, hoops, scooters, etc.

Children will be made aware of the importance of participating in physical activities in a safe and healthy manner. Our staff will ensure they guide children in the positive concepts of physical literacy and role model the same.

SCREEN TIME & ELECTRONIC DEVICE POLICY

Our programs limit screen time (TV, computer, electronic games) to an average of 30 minutes or less per day. Computers, Smart Boards, Tablets, etc. is used mostly as an educational tool and teaching aid, and for physical activities such as dancing videos, etc. Screen time is not offered to children under two years of age.

PANDEMIC POLICY

Child care programs in BC are licensed and regulated through the Ministry of Health, child care licensing. As a result, we may be directed by a child care licensing officer to close operations during a pandemic or other communicable disease outbreak. Our Centre will follow all directives provided from the Ministry of Health. The legal authority to close a child care program for public health reasons falls under the purview of the local Medical Health Officer and the Provincial Health Officer and their decision overrules any decision to stay open that an individual daycare or parents may wish to make.

Child care ratios are required during operation, regardless of a pandemic or communicable disease outbreak. In the event that enough employees are unable to come into work or are in a quarantine and ratio is not able to be met, our Centre may require to reduce operational hours or rotating days off between children. This decision would be made as required, and would be communicated to our families through our Signal chat groups.

Our illness policy continues to apply during a pandemic or communicable disease outbreak, however, additional restrictions may apply, based on government / licensing officer directives. This may include, but is not limited to, extending our required at-home "symptom free" time period following any symptoms or requiring children with symptoms - *even if they are feeling well and have plenty of energy* - to remain at home. Any temporary changes to our illness policy during a pandemic / outbreak will be communicated via our Signal chat groups, and will link to the authorized source of information that our temporary change is based on.

Parents are required to sign off on the **Special Agreement(s)** to continue services during this time.

Fees during pandemic / communicable disease closures

- In the event of a short term closure due to a pandemic or communicable disease outbreak (less than 30 days), fees are due and payable as per usual operations.
- Fees payable during closures exceeding 30 days will be determined on a case by case basis.
- Fee reductions such as the CCFRI or ACCB are provided through MCFD, and may or may not be provided during required pandemic or communicable disease closures.

- Parents may directly contact the MCFD office at 1 888 338-6622, to discuss MCFD’s policy regarding CCFRI or ACCB payments; this decision is outside of BCCA KIDS CLUB authority.

Individual exclusions

In the event that the Ministry of Health provides a regional or provincial quarantine recommendation for individuals - be it due to international travel, linked to potential exposures, or linked to individual symptoms, our Centre will require all families and children to comply with this recommendation. In the event this occurs, the Ministry of Health will provide our child care program with written information and this recommendation will be shared directly with our families. These exclusions will apply equally to all children, families and employees.

Authorized sources of information

A pandemic or localized communicable disease outbreak is subject to governance by official sources: our child care licensing officers, the Ministry of Health, Ministry of Children and Families, and the federal government. While we appreciate that social media and news sources provide an extensive amount of information, we will respond to official, authorized sources of information only.

A non-biased, inclusive approach

Fear-based responses in times of pandemic or communicable disease, have historically led to actions stemming from bias and self-protective measures. Not only can these measures lead to conflict between parents, child care educators, and community members, but they can also lead to actions rooted in racism. Our Centre has an inclusive-based approach and works to be a safe space for all families and children and will not tolerate acts of racism or bigotry towards any parent, child, employee, or community member. Any such acts may be subject to an immediate dismissal from our program.

Special Safety Plans

We will follow all the safety protocols as recommended during the pandemic situation by our child care licensing officers, the Ministry of Health, Ministry of Children and Families, Work Safe BC and the federal government. All our staff, students and families will be required to follow it stringently without exception. The Special Safety Plans will be published as a separate document and communicated to our families as well as posted in our classrooms and website.

DATA and SOFTWARE SECURITY and USAGE AGREEMENT

By registering with BCCA Kids Club, the Parents/Guardians consent to the collection of the information provided on the registration form with the expectation that the data will be used for childcare programming and administrative purposes.

BCCA Kids Club utilizes a cloud-based data storage system provided by a designated Childcare Management Software company such as Procure and/or esiKidz. As technology evolves, cloud-based systems are becoming increasingly essential for organizations due to their efficient resource management and flexible infrastructure that supports growth and adapts to changing needs. We prioritize the privacy and safety of the children in our care and have taken reasonable precautions to protect your confidential information. These precautions include thoroughly researching various software with robust data security and procedural safeguards, limiting information access to staff, and technical procedures for authentication and physical access.

The parents/guardians understand and agree that disclosure of the information collected by the designated company is solely for storage and day-to-day operations. BCCA Kids Club employs reasonable administrative, physical and technical safeguards and policies, designed to secure the registration data from unauthorized access, disclosure or use, in accordance with the Personal Information Protection and Electronic Documents Act. Data security and confidentiality is of the utmost importance to BCCA Kids Club and therefore, require families to follow the security measures and protocols when using the Procure and/or esiKidz App.

IMPORTANT DATES**NOTES / REMINDERS**
(SPACE FOR PARENTS TO NOTE IMPORTANT DATES & REMINDERS)

FEB-2025/TL